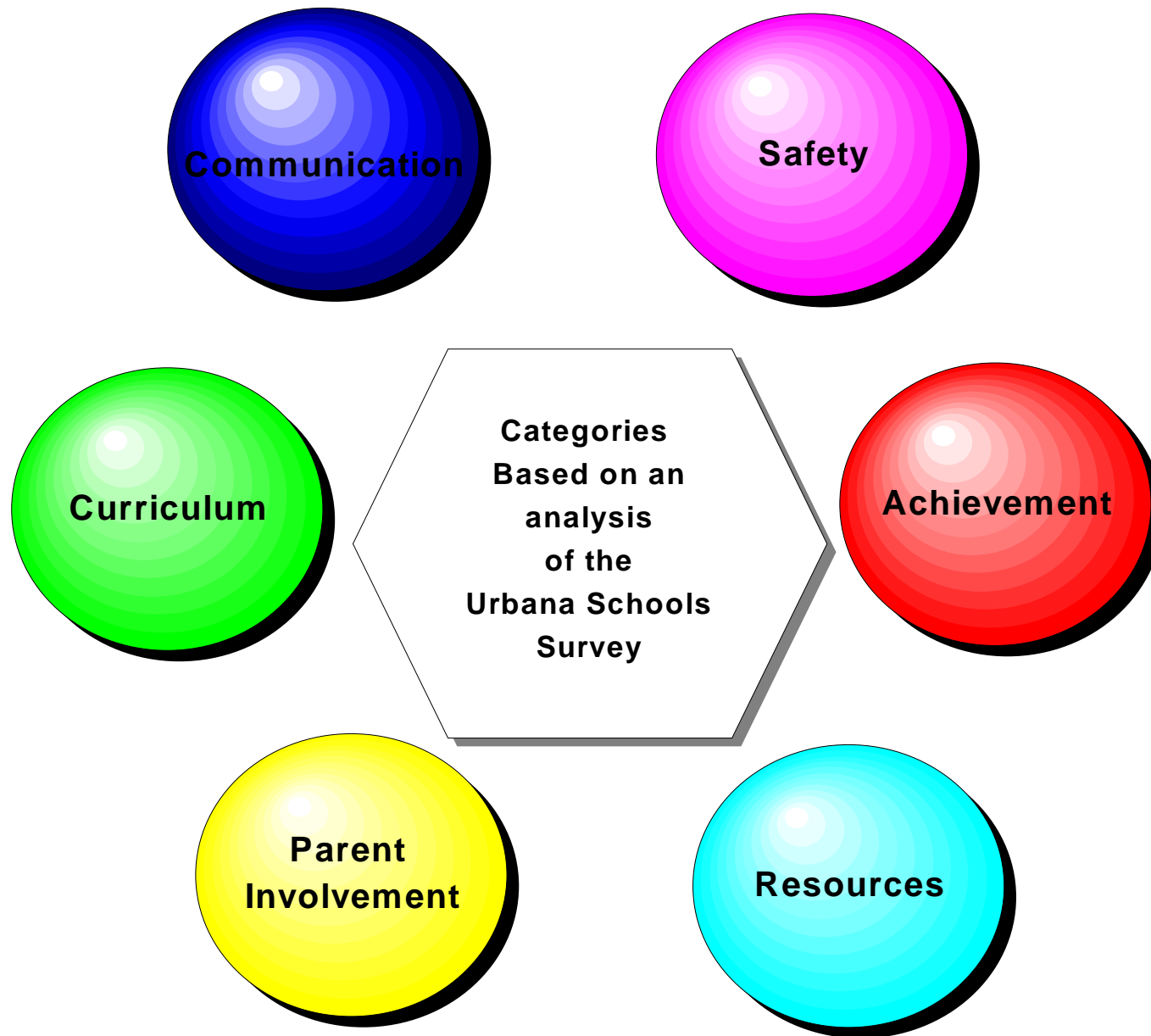# Urbana Schools Survey Working Toward Educational Solutions...One step at a time....

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November 13, 2005

Communication

Safety

Curriculum

Categories
Based on an
analysis
of the
Urbana Schools
Survey

Achievement

Parent
Involvement

Resources

Students

Parents

*Once upon a time there
were four stake holders……
Each one with a definitive
viewpoint, some with a paralell
viewpoint……..some with an undecided
viewpoint…….what do these contrasting opinions
mean to our schools? How might we use this
information to find solutions, and make varied viewpoints connect
to meet the needs of all children?
Our story begins with the data……….let's take a closer look…………..*
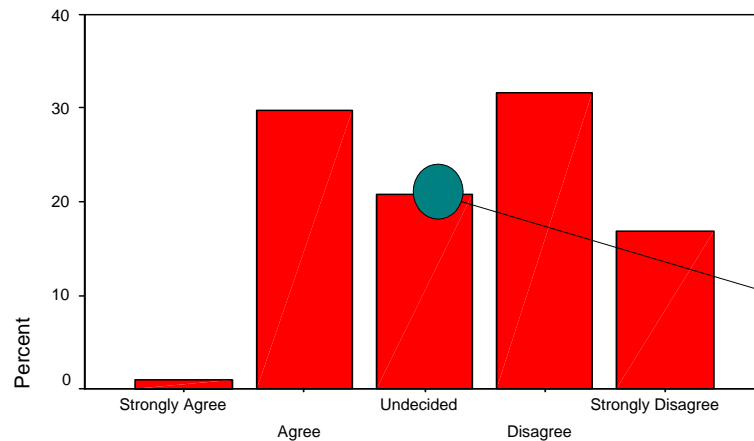
Teachers

Community

Communication

We will examine the undecided column. This area is of concern in terms of communication. Do all parents have a vested interest? What are they undecided about?
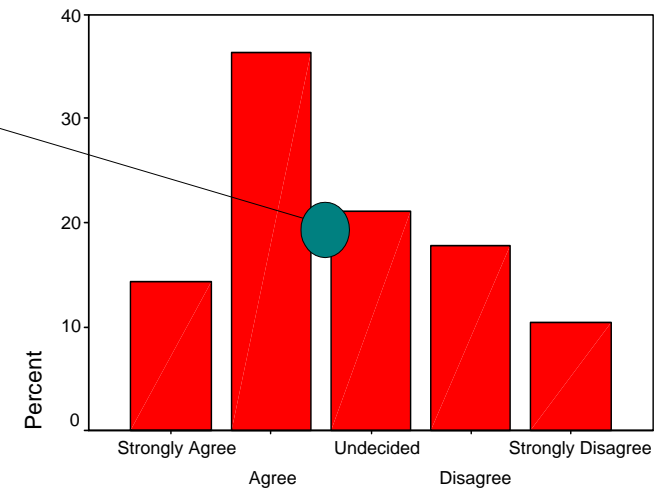**What can the additional stakeholders improve upon in this area?**

Q11: Parents are supportive

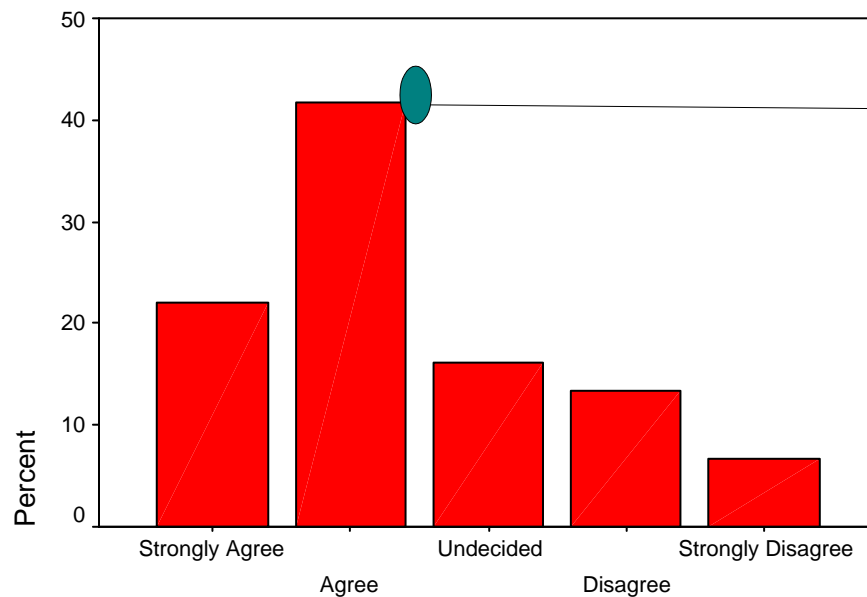Q11: Parents are supportive

Q22: prnts have input into running schls

Q22: prnts have input into running schls

Communication

In this area a contradiction exists. How can teachers communicate effectively if they disagree about working closely together with parents. These responses are not aligned. Again, what can be done to improve communication?
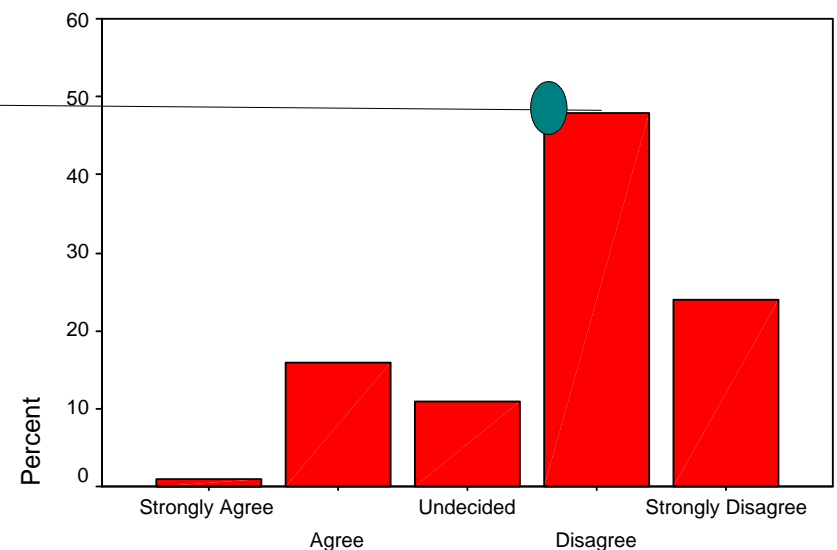
Q14: teachers communicate expectations

Percent

50
40
30
20
10
0

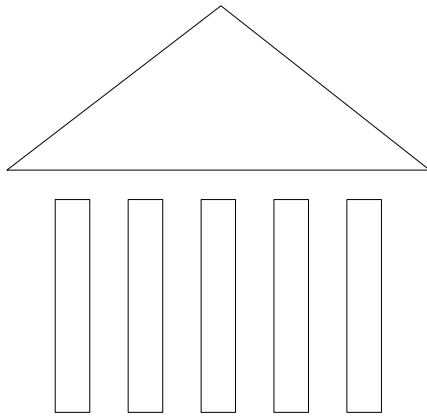Strongly Agree   Agree   Undecided   Disagree   Strongly Disagree

Q14: teachers communicate expectations

Q17: Teachers and parents work together close

Percent

60
50
40
30
20
10
0

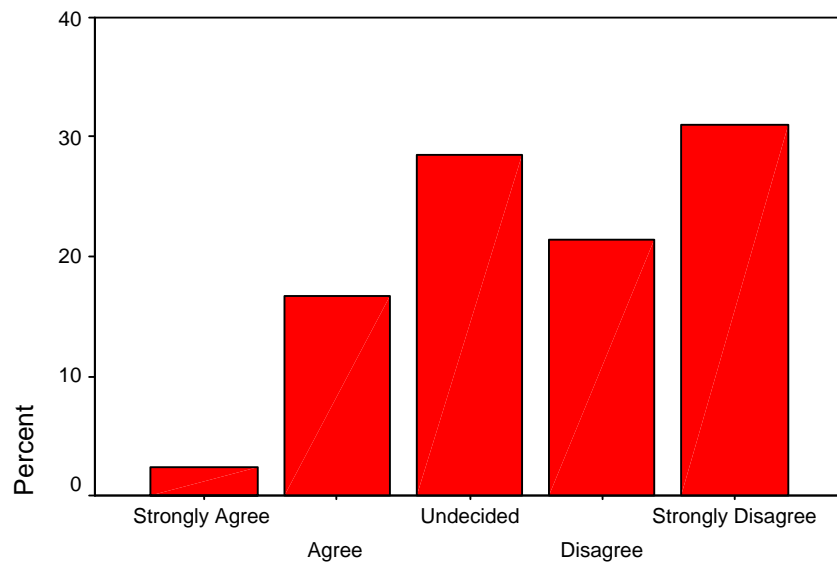Strongly Agree   Agree   Undecided   Disagree   Strongly Disagree

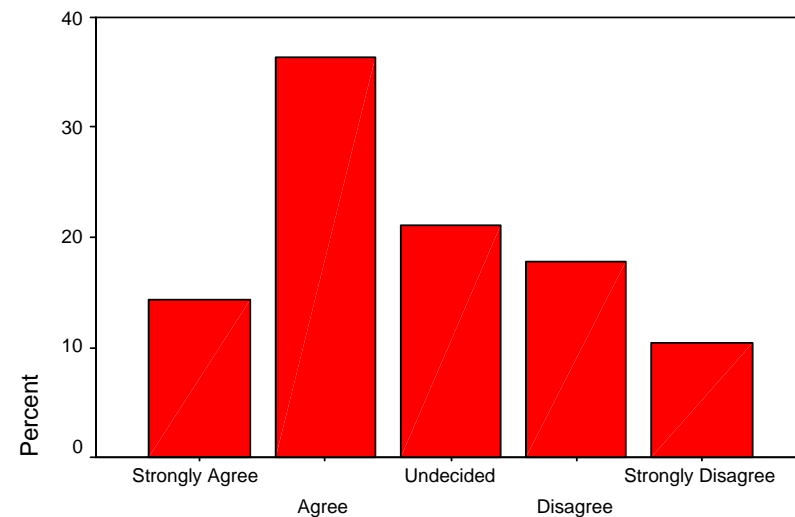Q17: Teachers and parents work together closely

Communication

In this area, a significant contradiction exists. The community feels they have no input, although the parents agree they have control over input in regard to the schools. This is another area to examine and it clearly relates to communication. We have identified an existing gap.

Q41: schls communicate programs to comm

Percent

(Bar chart with categories: Strongly Agree, Agree, Undecided, Disagree, Strongly Disagree)

Q41: schls communicate programs to comm

Q22: prnts have input into running schls

Percent

(Bar chart with categories: Strongly Agree, Agree, Undecided, Disagree, Strongly Disagree)

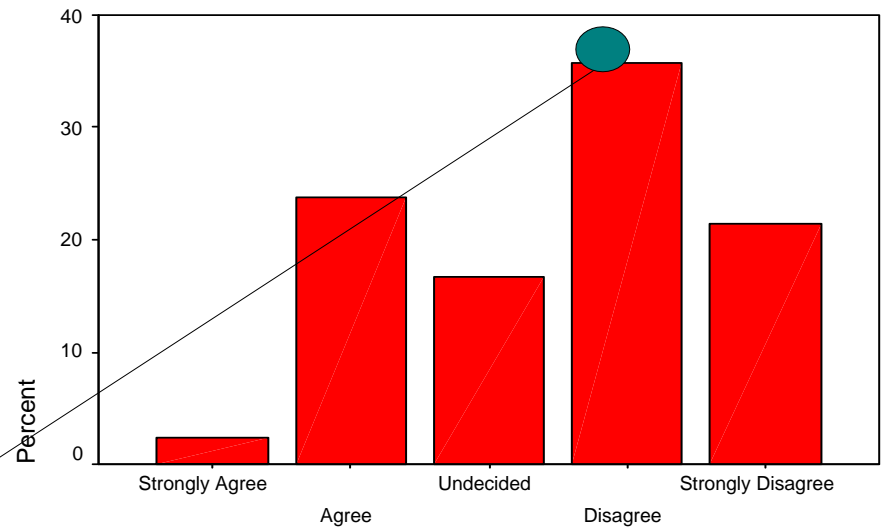Q22: prnts have input into running schls

In this area, a contradictory   response has appeared.

Students believe they are prepared, although the parents and community disagree. What are the motives behind the student responses, and why does a contradiction exist in this area?
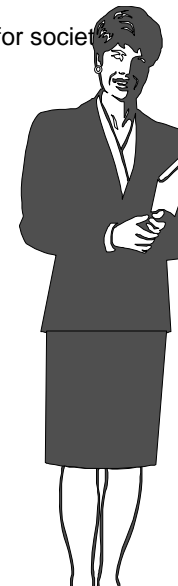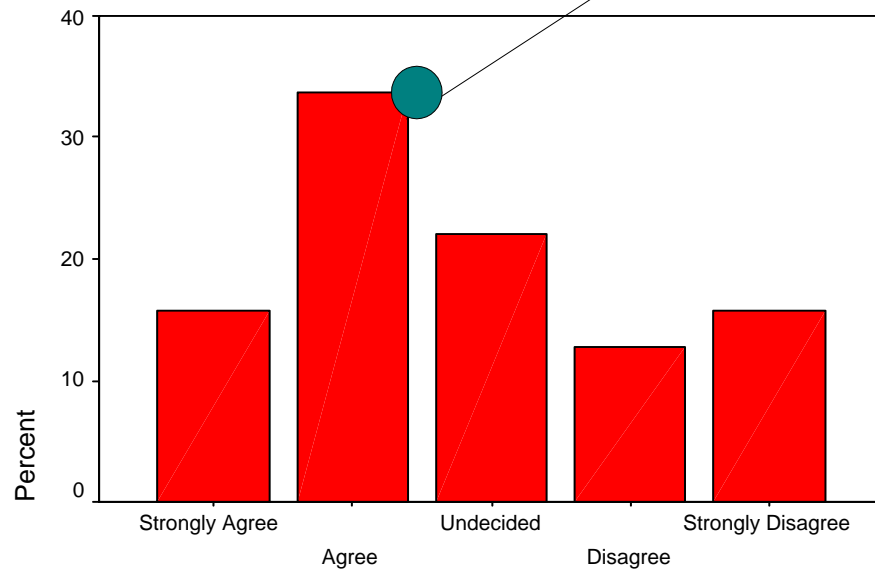
Curriculum
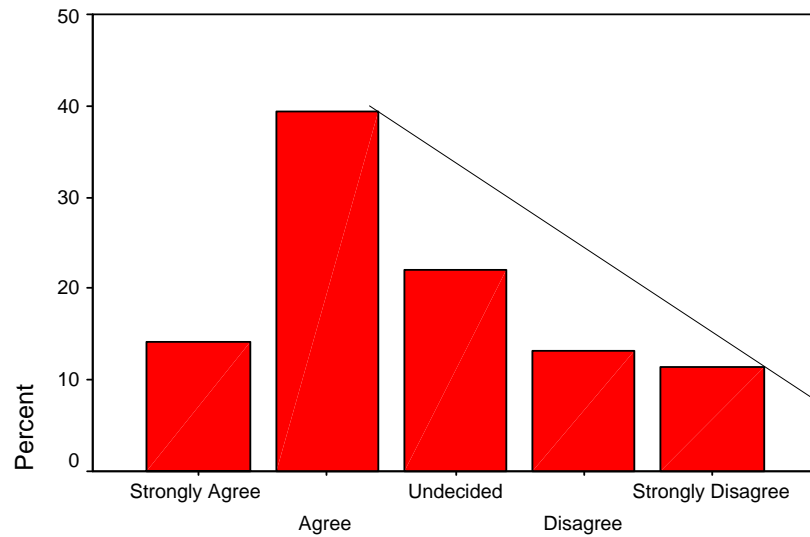
Q25: schls prepare stdnts for society

Percent

40

30

20

10

0

Strongly Agree   Agree   Undecided   Disagree   Strongly Disagree

Q25: schls prepare stdnts for society

Q25: stdnts prepared for role in society

Percent

40

30

20

10

0

Strongly Agree   Agree   Undecided   Disagree   Strongly Disagree

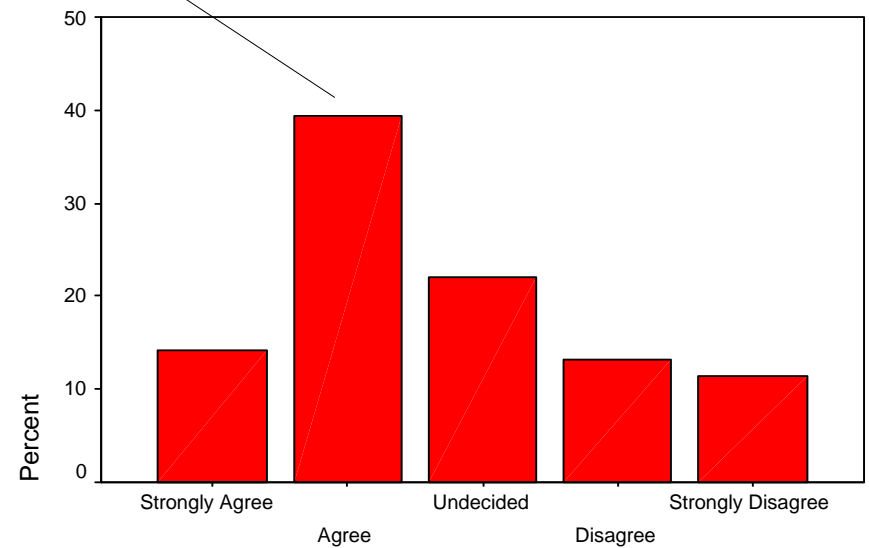Q25: stdnts prepared for role in society

Q9a: curriculum meets needs of stdnts

Q9a: curriculum meets needs of stdnts

In this area the stakeholders responses are indecisive and provide an issue to be explored in terms of curriculum.

Q9a: curriculum meets needs of stdnts

Q9a: curriculum meets needs of stdnts